



Sri Nanak Jhira Saheb Foundation

## GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585403

College Website: [www.gurunanakbed.org](http://www.gurunanakbed.org)

Mail : [Gurunanakbedcollege@gmail.com](mailto:Gurunanakbedcollege@gmail.com) E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

Date : 18.06.2023

### THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

ACADEMIC YEAR 2022-2023

The IQAC meeting was held on 19.06.2023 at 4.00 pm. in Principal Chamber.

I request you to attend the meeting.

The Agenda of the meeting is as follows

1. To Conduct Workshop on Science Practical
2. Visit to Orphange
3. To organize Cultural Heritage Day
4. To Conduct Teachers Training Programme.

SL.No.	Name of the Members	Designation	Signature
1	Dr. Rajshekhar Almaje	Principal & Chairman	
2	G.S.M.O. Priya	Member	
3	Rajendra Sherikar	Member	
4	Renuka Mallikarjun	Member	
5	Ajayakumar	Member	
6	Pooja	Member	
7	Amar	Member	
8	Shilpa S	Member	
9	Vilas Kulkarni	Member	
10	Mareppa Kattimani	Coordinator	

Agenda -1: To Conduct Workshop on Science Practical.

Resolution: Committee was resolved to conduct workshop on Science Practical in association with SNJSF

Agenda 2: Visit to Orphange

Resolution: Committee was resolved to visit to nearest Orphange to donate Mosquito Nets

Agenda -3: To Organize Cultural Heritage Day.

Resolution : Committee was resolved to organize Cultural Heritage Day for students.

Agenda -3: To conduct Training Programme

Resolution : Committee was resolved to Organize Teachers Training Programme in association with RajeevGandhi B.Ed. College for students

IQAC CO-ORDINATOR  
GNCE BIDAR

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College Website: [www.gurunanakbed.org](http://www.gurunanakbed.org)

Mail : Gurunanakbedcollege@gmail.com E-Mail IQAC: iqacgnbedc@gmail.com

Date : 16.08.2023

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC**

**ACADEMIC YEAR 2022-2023**

The IQAC meeting was held on 16.08.2023 at 4.00 pm. in Principal Chamber.

I request you to attend the meeting.

The Agenda of the meeting is as follows

1. To Organize Seminar on Eye donation
2. To conduct Teachers Training Programme
3. To Conduct Internal Assessment Test for even semester students.

SL.No.	Name of the Members	Designation	Signature
1	Dr. Rajshekhar Almaje	Principal & Chairman	
2	G.S.M.O. Priya	Member	
3	Rajendra Sherikar	Member	
4	Renuka Mallikarjun	Member	
5	Ajayakumar	Member	
6	Pooja	Member	
7	Amar	Member	
8	Shilpa S	Member	
9	Vilas Kulkarni	Member	
10	Mareppa Kattimani	Coordinator	

Agenda -1: To organize Seminar on Eye donation

Resolution: Committee was resolved to conduct Eye donation awareness programme with help of Megure Hospital Bidar -2: To organize Workshop on Blue Print

Agenda 2: To conduct Teachers Training Programme

Resolution: Committee was resolved to Organize Teachers Training Programme in association with Rajeev Gandhi B.Ed. College for B.Ed. Students.

Agenda -3: To conduct Internal Assessment Test for even semester students.

Resolution : Committee wa resolved to conduct Internal Assessment Test for even semester.

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**IQAC CO-ORDINATOR**  
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Mail : Gurunanakbedcollege@gmail.com E-Mail IQAC: iqacgnbedc@gmail.com

Date : 11.12.2023

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC**

**ACADEMIC YEAR 2022-2023**

The IQAC meeting was held on 11.12.2023 at 4.00 pm. in Principal Chamber.

I request you to attend the meeting.

The Agenda of the meeting is as follows

1. To discuss about 3d semester workload for Teaching Staff
2. To organize Workshop on Blue Print

SL.No.	Name of the Members	Designation	Signature
1	Dr. Rajshekhar Almaje	Principal & Chairman	
2	G.S.M.O. Priya	Member	
3	Rajendra Sherikar	Member	
4	Renuka Mallikarjun	Member	
5	Ajayakumar	Member	
6	Pooja	Member	
7	Amar	Member	
8	Shilpa S	Member	
9	Vilas Kulkarni	Member	
10	Mareppa Kattimani	Coordinator	

Agenda -1: To discuss about 3d semester workload for Teaching Staff

Resolution: Committee was resolved to distribute academic workload for staff

Agenda -2: To organize Workshop on Blue Print

Resolution: Committee was resolved to Organize Workshop on Blue Print preparation

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College Website: [www.gurunanakbed.org](http://www.gurunanakbed.org)

Mail : Gurunanakbedcollege@gmail.com E-Mail IQAC: iqacgnbedc@gmail.com

Date : 05.02.2023

### THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

ACADEMIC YEAR 2022-2023

The IQAC meeting was held on 16.08.2023 at 4.00 pm. in Principal Chamber.

I request you to attend the meeting.

The Agenda of the meeting is as follows

1. To Conduct Voters awareness Programme
2. To organize inter College Seminar Competition for B.Ed. Colleges.
3. Workshop on Blue print
4. TET/CET Training Programme for B.Ed. students

SL.No.	Name of the Members	Designation	Signature
1	Dr. Rajshekhar Almaje	Principal & Chairman	
2	G.S.M.O. Priya	Member	
3	Rajendra Sherikar	Member	
4	Renuka Mallikarjun	Member	
5	Ajayakumar	Member	
6	Pooja	Member	
7	Amar	Member	
8	Shilpa S	Member	
9	Vilas Kulkarni	Member.	
10	Mareppa Kattimani	Coordinator	

Agenda -1: To Conduct Voters awareness programme

Resolution: Committee was resolved to conduct street play on Voters awareness Programme near by Vidyanagar

Agenda 2: To Organize Inter College Seminar competition for B.Ed. Colleges.

Resolution: Committee was resolved to Organize Inter College Seminar competition for Bidar B.Ed. Colleges.

Agenda -3: To Work on Blue Print.

Resolution : Committee was resolved to organize workshop on Blue Print for 3<sup>rd</sup> semester students.

Agenda -3: TET/CET Training Programme for B.Ed. Students.

Resolution : Committee was resolved to Organize TET/CET Training Programme for B.Ed. Students.

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Gulbarga University Kalburgi

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# GURU NANAK COLLEGE OF EDUCATION

Teachers Colony, Manhalli Road, BIDAR - 585403.(K.S.)

B.Ed. IV Semester (Two Year Course)

## LESSON PLAN

Student Teacher: Sarbjit Kaur

Roll No. 50

Practising School: Guru Nanak High School

Class: 9<sup>th</sup> std

Subject: Mathematics

Lesson No.: 01

Unit: Triangles

Date: \_\_\_\_\_

Subject Unit: Congruence of triangle

### General Instructional Objectives :

- To develop how to thinking, reasoning and imagination among the student.
- To develop scientific attitude and even observation among the students.
- To develop Mathematical creativity in students.

### Specific Instructional Objectives :

Knowledge → Pupils are able to recognize and learn about Triangles

Understanding ⇒ People are able to explain about the Triangles.

Application ⇒ Pupil are able to identify the shapes in triangles.

### Teaching Points

• Introduction of triangle

• Congruence of triangles

### TLM

• chalk piece

• duster

• Printer

• ~~Rolling~~ black board

• ~~chart~~

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Stage	Teacher's Activities
Motivation	1) What is $\bigcirc$ ?
	2) What is $\text{---}$ ?
	3) What is $\square$ ?
	4) What is $\triangle$ ?

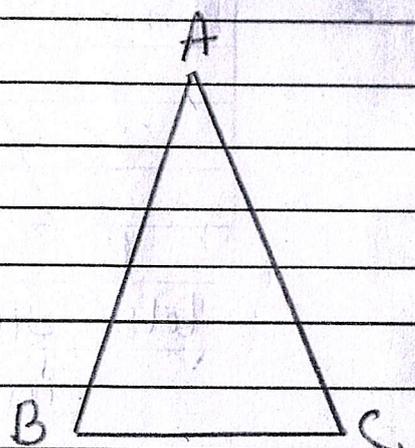
Statement of Aim: So in today's class we are

Stage	Content analysis	Teacher's Activities
Development Stage	Students you all are familiar with the word triangle & its properties in your classes.	
	Triangle :- A closed figure formed by 3 intersecting lines is called a triangle (as we all know that 'tri' means three)	
	Example :- In triangle ABC (AB, BC, CA) are three sides, LA, LB, LC are three vertices we know that the triangle has 3	

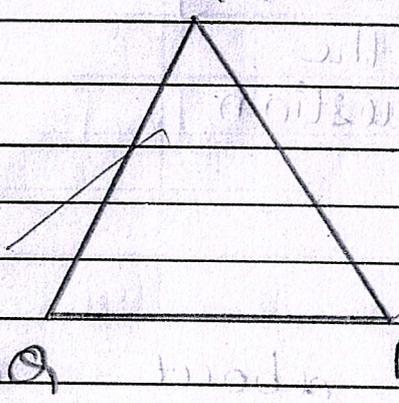
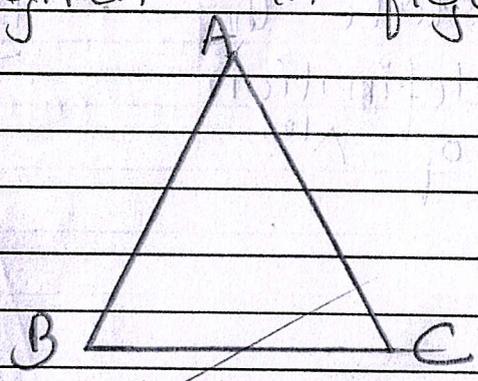
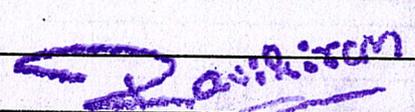
*Ravikiran*  
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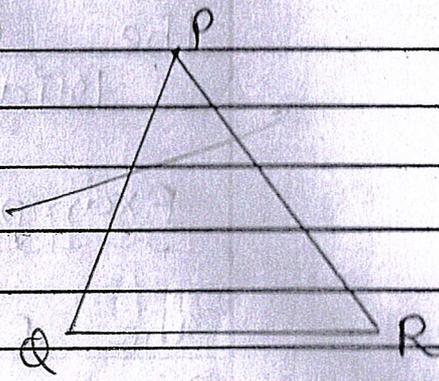
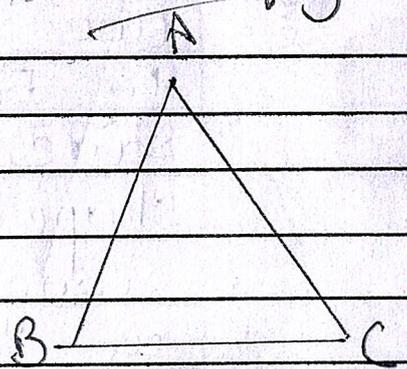
Pupils' Activities	Learning Outcomes	Black Board Work / TLM
circle		○
straight line	students are answering	—
rectangle	the question	▭
Triangle		△

going to study about triangles.

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
Students are listening carefully	state the definition of $\Delta^k$ .	<p>• <u>Triangles</u></p> 
	observe example on triangle	<p>In <math>\Delta ABC</math></p> <p><math>AB, BC, CA = 3</math> Sides</p> <p><math>LA, LB, LC = 3</math> angles</p> <p><math>A, B, C = 3</math> Vertices</p>

Development Stage

Stage	Content analysis	Teacher's Activities
Q1)	<p>show that PQR is a triangle as given in figure)</p> 	Asking question.
Q2)	<p>show that ABC is a triangle as given in figure)</p>  <p>lets study triangle in detail</p>	Asking question.
*	<p><u>Congruence of <math>\Delta</math>e</u></p> <p>If the 3 angles and the 3 sides of a <math>\Delta</math>e are respectively equal to the correspondi - no angles and</p>	 <p>PRINCIPAL Gurunanak College of Education BIDAR-585403</p>

Pupils' Activities	Learning Outcomes	Black Board Work / TLM
<p>1) In <math>PQR</math> is a triangle.  <math>PQ, QR, RP</math> are the 3 sides  <math>\angle P, \angle Q, \angle R</math> are the 3 angles  <math>P, Q, R</math> are the 3 vertices</p>	<p>Students are observing</p>	<p>1) Show that <math>PQR</math> is a <math>\triangle</math> as given in fig</p> 
<p><math>\therefore \triangle PQR</math> is a triangle</p>		
<p>2) In <math>ABC</math>  <math>AB, BC, AC</math> are the 3 sides  <math>\angle A, \angle B, \angle C</math> are the 3 angles</p>	<p>listening carefully</p>	<p>2) Show that <math>ABC</math> is a <math>\triangle</math> as given in fig</p> 
<p><math>A, B, C</math> are the 3 vertices</p>	<p>Observing</p>	
<p><math>\therefore \triangle ABC</math> is a triangle</p>	<p>the black-board</p>	
	<p><i>Principals</i>  <b>PRINCIPAL</b>  Gurumanak College of Education  BIDAR 595403</p>	<p>• Congruence of <math>\triangle</math></p>

Stage

Content analysis

Teacher's Activities

another triangle then both the triangles are said to be the congruence triangle.

Teacher is explaining

Example :-

The Example of Congruence of  $\Delta$  as shown in the chart

Teacher is showing the chart.

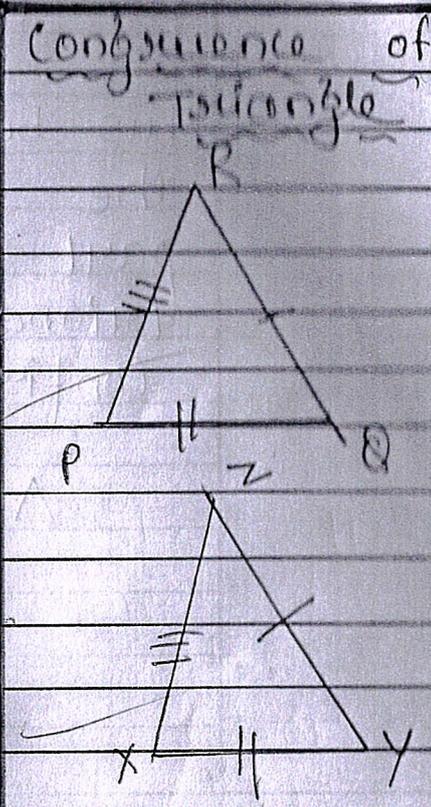
Now we know that two triangle need to be of the same size and shape to be congruent, when we rotate, reflect or translate a triangle its position or appearance seems to be different

Development Stage

*Davitran*

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Pupils' Activities	Learning Outcomes	Black Board Work / TLM
<p>students are listening carefully</p>	<p>Defining Congruence of <math>\Delta</math>s</p>	<p>Congruence of Triangle</p> 
<p>Students are observing the chart carefully</p>	<p>listening carefully</p>	<p>In <math>\Delta PQR</math> &amp; <math>\Delta XYZ</math></p> <p><math>PQ = XY</math>    <math>PR = XZ</math></p> <p><math>QR = YZ</math></p>
		<p><math>LP = LX</math>    <math>LQ = LY</math></p> <p><math>LR = LZ</math></p>
		<p>then we can say that</p> <p><math>\Delta PQR \cong \Delta XYZ</math></p>

Development Stage

Content analysis

Teacher's Activities

Now consider  $\triangle ABC$   
and  $\triangle PQR$  as  
shown in  
the chart

Thus by identifying  
the corresponding  
part of the given  
triangle we can  
confirm that

$$\triangle ABC \cong \triangle PQR$$

Teacher is  
explaining

Recapitulation

Teacher's Activities

Q.1) Draw the fig of triangle

Q.2) Define triangle

Q.3) Is  $\triangle ABC$  is congruence of  $\triangle DEF$

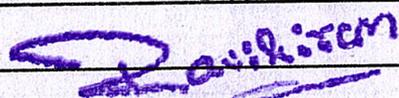
Evaluation :

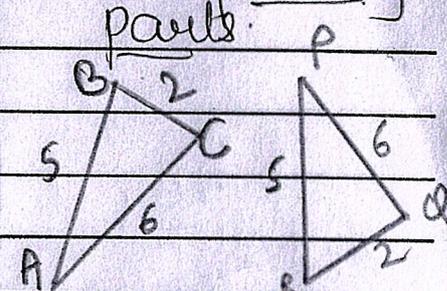
fill in the blanks

1) In  $\triangle ABC$ , if  $BC = AB$  &  $\angle C = 80^\circ$   
then  $\angle B =$

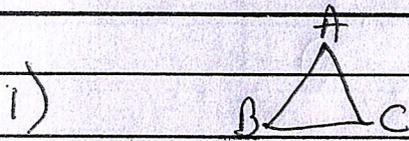
2) In  $\triangle PQR$   $LP = LR$  then  
 $\angle P =$

Home Assignment

  
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Pupils' Activities	Learning Outcomes	Black Board Work / TLM
<p>students are listening carefully.</p>	<p>Draw the triangle.</p>	<p>Identifying corresponding parts.</p>  <p>• Corresponding sides  <math>AB = PQ</math> <math>BC = QR</math>  <math>CA = RP</math></p> <p>• Angles  <math>\angle A = \angle P</math>  <math>\angle B = \angle Q</math>  <math>\angle C = \angle R</math></p>

Black Board Summary



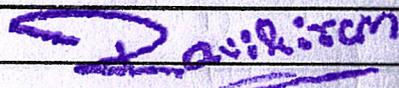
2) A closed fig formed by three intersecting lines is called as triangle

3) Yes.

Key Answer

1)  $20^\circ$

2) ~~RQ~~

  
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ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥

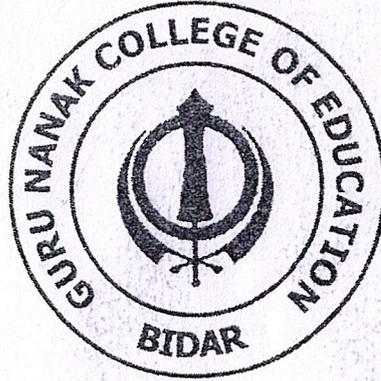
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**GURU NANAK COLLEGE OF EDUCATION**

Teachers Colony, Manhalli Road, BIDAR - 585401.(K.S.)

MICRO Teaching



**Certificate**

This is to Certify that Sharadha. B

D/o B. mangla

has successfully Completed

Micro Teaching Practical CCM -I-3 Lessons and CCM-II-3 Lessons

*[Handwritten Signature]*

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Place : Bidar

*[Handwritten Signature]*  
**Principal**  
**PRINCIPAL**

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BIDAR-585 403

Date : 04-01-2022

# INDEX

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- ★ Meaning of Micro-teaching
- ★ Definition of Micro-teaching
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- ★ Diagrammatic representation of Micro-teaching.
- ★ Advantages of micro-teaching
- ★ Disadvantages of micro-teaching
- ★ skills of micro-teaching
- ★ conclusion.

*Ravikiran*

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## Introduction:-

Layman interprets the meaning of teaching as a occupation or profession undertaken by an individual to learn or to acquire some knowledge skill, attitude and interests etc

However the meaning is concept of teaching is not so simple as interpreted above it is a quite complex, social cultural and ethical process designed in a social or cultural contents.

Teaching is a quite complex activity which included many activities to be performed many skills to be performed with in a present context the nature of teaching given to the teacher trainers in the training college is global in nature and vague they do not train the trainers to meet the specified objectives of professional education

In the program of teacher training student teacher occupies a vital role unless the teacher can be effective in classroom the knowledge of theory and other can teach effectively in the classroom

## Meaning of Microteaching:

Microteaching is one of the most recent innovations in teacher education programmes which aims to modify teachers behaviour according to the specified objectives in a microteaching technology. In micro teaching procedure the trainee is engaged in a scaled down teaching situation. It is a scale down teaching in terms

- (1) Size of the class
- (2) Tasks of teaching
- (3) Duration of teaching.

It reduces the size of the class to 5 to 10 people. The lesson is scaled down in terms of teaching tasks. These may include the practising and mastering of a specific teaching strategies flexibility instructional decision making alternative use of specific curricula instructional materials and classroom management. In brief lesson is recorded and trainee gets to hear and see himself immediately after the lesson.

## Definition of Microteaching:

According to the Auen (1966) scale down teaching encompasses in class, size and class time.

According to David B. Young "A device which provides the novice and experienced teacher like new support writes to improve teaching.

According to Mc Knight "As a scale down teaching enconometer designed to develop new skills and refine old scale down in terms of

According to M.B. Buch (1968) "A teacher education technique which allows teachers to apply their defined teaching skill to a carefully prepared lesson in a planned series of time to the minutes encounter with a small group of real classroom students after with an opportunity to observe the performance on video tape.

### Fundamental principles of micro-teaching:-

The fundamental principles of micro-teaching are as follows:-

#### The principles of reinforcement:-

Feedback and re-teaching makes teaching perfect.

#### The principle of practice and praise:-

Like surgery teaching also is a complex activity which needs constant drills and practice. Micro-teaching efforts practice in such small tasks or skill and their by the pupil teacher gain mastery.

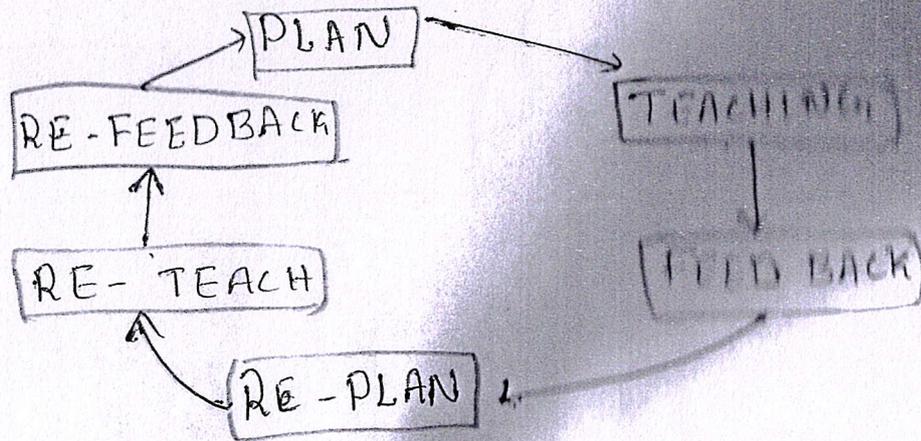
#### The principle of continuity:-

Micro-teaching is a continuous process teaching, feedback, re-teaching, refeedback till perfection is attained.

#### The principle of microscopic supervision.

The supervisor has an observation schedule which he fills up while supervising and which makes assessment on a rating scale.

## Diagrammatic representation of Micro Teaching.



### Total Duration of Micro-teaching:-

- 1) Teaching session → 6 minutes
  - 2) Feed back session → 6 minutes
  - 3) Replan session → 12 minutes
  - 4) Re-teach session → 6 minutes
  - 5) Re-Feed back session → 6 minutes
- Total → 36 minutes

### Advantages of Micro-teaching:-

- 1) It is a real teaching and an effective instrument for all the modification on teacher behaviour.
- 2) It is a relatively simple device because only one skill is selected and practised at a time.
- 3) The student teacher can focus attention on clearly defined skills of teaching.
- 4) Micro teaching allows for the increased command over specific of teaching.
- 5) The specific teaching skills are developed by the micro-teaching experience i.e.

## Skill of Micro teaching:-

Teaching is very complete process of the is simple so a set of teacher behaviour which are especially effective in bringing about desired changes in pupil teachers. The activities and behaviours that facilitate learning in students are called teaching.

There are six (6) main skills.

- 1) skill of Introducing a lesson.
- 2) skill of explanation
- 3) skill of illustrating with Examples
- 4) skill of probing Questions
- 5) skill of Re-inforcement
- 6) skill of stimulus variations
- 7) skill of using Black Board

### 1) Skill of Introducing a Lesson:-

The skill of introducing a lesson involves establishing rapport with the learners, promoting their attentions and exposing

pupils to essential contents. making the pupils realise the need of studying the lesson by establishing co-ordination and effective rapport with them.

Components:- using previous knowledge or experience of the pupils proper use of devices like Questioning, story telling, explanation

use of audio - video aids.

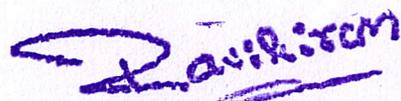
## 2) Skill of Explanation:-

A teacher has to learn the skills of explaining in order to make the student understand many ideas, concepts or principles which need explanation.

Explanation is nothing but a few inter-related appropriate statements.

The skill of explanation may be defined as the art of learning the use of inter-related appropriate statement understand the desired concept, phenomenon or principles.

Components:- using appropriate beginning and concluding statement, using explanation links, covering all essential points keeping continuity, using relevant statement, taking continuity in statement using appropriate vocabulary words.



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### 3) Skill of Illustrating with Examples.

The proper use of examples in any way necessary to learn it as skill and they skills of illustrating with examples may be defined as the art of judicious selection and proper presentation of the suitable examples in order to generalise a concept, idea or principle with view to understanding and proper application.

Components:-

Formulating the simple examples formulating relevant examples to the content concepts, formulating the interesting examples effective use of appropriate approach for examples using examples.

### 4) Skill of Probing:-

The term probing question refers to being deep in the matter in hand consulting the skill of probing questions may be defined as the art of response management comprising a set of behaviours or techniques being deep into pupil's response.

Components:-

Promoting techniques seeking further information, re focusing technique repositioning techniques and increasing critical

### 5) Skill of Re-inforcement:-

Re-inforcement is a technique belongs to the students used to target skills and increases to of psychology of the learning and help in influencing in the responses of behaviour of the learner. There are two types of re-inforcement positive and negative.

The skill of re-inforcement may be defined as the act of learning the judicious effective use of re-information by a teacher for influencing the pupils behaviour in the desired direction.

#### Desirable behaviour:-

use of the variable re-inforcement use of -ve verbal re-inforcement use of extra +ve verbal and non-verbal re-inforcement use of -ve verbal and +ve non-verbal re-inforcement.

### 6) Skills of stimulus variation:-

It is variation change in the stimulus available learners environment provide an answer. Thus it is defined as set of behaviour for bringing desirable changes at variation in stimulus used to secure and certain pupil's attent towards classroom activities.

#### Components:-

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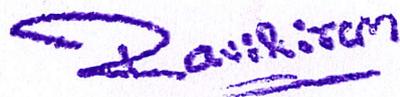
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Movements, gesture, change in focusing change in interaction pattern or style, passing student physical participation use of audio-visual aids.

## Conclusion:-

Micro-teaching is an innovative technique in the teacher education it is a technique of training in which one learns the skills of teaching. It is a scaled down technique which reduced the class size duration of period and size of topic or content. It provides immediate feedback for trainee's performance. Micro teaching is a grouping of such constitute teaching skills micro behaviour contexts various activities like, forming a Question thinking standing position, taking the class etc.



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# SKILL OF INTRODUCING A LESSON

## MICRO TEACHING LESSON PLAN

Name of the Trainee: Sharadha-B

Date:

Roll No. 48

Time: 6 Min

Subject: English

Teach/Re-Teach

Topic: The Song of India

Content	Teacher Student Activity	Components
	T:- Which is our National Animal?	
	S:- Tiger.	
	T:- Which is our national Bird and Flower?	
	S:- Peacock and Lotus.	
	T:- What are Patriotic songs	
	S:- Patriotic songs are national songs.	
	T:- Who wrote national songs	
	S:- Bankim chandra chattr-opadhyay's	
	T:- Who wrote National Anthem?	
	S:- Rabindranath Tagore's are	
	T:- What <del>wrote</del> National Song of india?	
	S:- vande mataram.	
	Jana-gana-mana.	
	T:- So, students we learn about our national songs.	

The Song of India.

about 90 pages

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# SKILL OF INTRODUCING A LESSON

## MICRO TEACHING LESSON PLAN

Name of the Trainee Sharadha.B

Date: \_\_\_\_\_

Roll No. 48

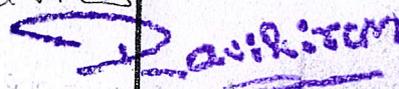
Time: 6m

Subject :- English

Teach/Re-Teach \_\_\_\_\_

Topic :- The Song of India

Content	Teacher Student Activity	Components
The Song of India	T:- Good morning student	
	S:- Good morning mam	
	T:- How are you student?	
	S:- Fine, mam.	uses
	T:- So, students I will Ask you some Question. you have to answer for it.	of previous knowledge
	S:- Yes, Mam.	
	T:- Which is our country?	
	S:- India	
	T:- Name some countries Names?	
	S:- America, Japan, china Australia and so on	

  
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# OBSERVATION SCHEDULE

Name of the Trainee :- Sharadha.B

Topic :

Roll No. 48

Time Duration :

Class 9<sup>th</sup> The Song of India

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
1.	Use of previous knowledge		1
2.	Use of Appropriate Devices		
	a) Questioning		
	b) Story telling		
	c) Explanation		1
	d) Examples		1
	e) Demonstration		1
	f) Experiment		1
	g) Use of Audio visual Aids		1

### Creative Suggestions

#### Teach Session

- 1) Good
- 2) Excellent
- 3) Demonstration is good
- 4) class was in ~~control~~ control

#### Re-Teach Session

- 1) Explanation is good they used appropriate devices.
- 2) very nice

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# SKILL OF EXPLANTATIONS

## MICRO TEACHING LESSON PLAN

Name of the Trainee :- Sharda. B.

Date:

Roll No. :- 48

Time: 6 min

Subject :- English

Teach:

Topic :- Sir, C. V. Raman

Content	Teacher Student Activity	Components
<p>Sir, C. V. Raman</p>	<p>T:- Good morning students</p> <p>S:- Good morning mam</p> <p>T:- I am going to explain about sir, C. V. Raman.</p> <p>Sir, C. V. Raman was born on Nov 7, 1888 in trichy. He was the son of Chandrashekar layer and parwati Ammal. Chandrashekar layer was a professor of physics at Hindu college vishakapatnam.</p> <p>Raman studied at the Hindu college high school. He was very much interested in science from his boyhood days. Thus the his early days. he showed great</p>	<p>Using appropriate beginning and concluding statement</p> <p>use of linking words.</p>

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# SKILL OF EXPLANTATIONS

## MICRO TEACHING LESSON PLAN

Name of the Trainee Sharadha B

Date:

Roll No. 48

Time: 6 min

Subject English

Teach:

Topic Sir, C. V. Raman

Content	Teacher Student Activity	Components
<p>Sir, C. V. Raman</p>	<p>In spite of his poor health, he got 1st class in matriculation examination. He passed the Intermediate examination from Hindu college and he joined Presidency college madras for his B.A.</p> <p>He passed his B.A securing the first rank and a number of prizes he passed his M.A [Physics] in Jan. 1907</p> <p>T:- When was C.V. Raman Born?                      S:- Nov. 7, 1888</p> <p>T:- Who were Raman parents?                      S:- Chandrasekhara Iyer and P. Parvati Ammal.</p> <p>T:- When was Raman Passed his M.A?                      S:- In 1907</p>	<p>Covering All essential point</p> <p>Keep Continuity</p>

*Ravikiran*  
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# OBSERVATION SCHEDULE

Name of the Trainee sharadha.B

Topic :

Roll No. 48

Time Duration :

Class

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
1.	Using appropriate beginning & concluding statement	1	11
2.	Use of Linking words	1	
3.	Testing student Understanding		
4.	Covering all essential point	11	
5.	Keeping continuity		

## Creative Suggestions

### Teach Session

① Explanation is good

② using appropriate

Linking words are good

Good

### Re-Teach Session

① Covered all the essential points

② They test the students understanding

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# SKILL OF ILLUSTRATING WITH EXAMPLES

Name of the Trainee :- Shradha B.

Date :

Roll No. :- 48

Time :

Subject :- Social Science

Teach/Re-Teach :

Topic :- Raja Ram Mohan Roy

Content	Teacher Student Activity	Components
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Raja Ram Mohan Roy</p>	<p>Raja Ram Mohan Roy is considered by many historians as the father of the Indian Renaissance.</p> <p>⇒ In 2004, Roy was ranked number 10 in BBC's poll of the Greatest Bengali of all time.</p> <p>⇒ Early life and education [1796] Ram Mohan Roy was born in Radhanagar, Hooghly District, Bengal Presidency.</p> <p>⇒ His father is Ramkanta and mother is Purni Devi.</p> <p>⇒ He was a great scholar of Sanskrit, Persian and English language and also know Arabic Latin and Greeks.</p> <p>⇒ Ram Mohan vacillated between the two for the rest of his life.</p>	<p>Formulating Interesting Examples.</p>

  
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# SKILL OF ILLUSTRATING WITH EXAMPLES

Name of the Trainee: Shariadha, B Date: \_\_\_\_\_  
 Roll No. 48 Time: \_\_\_\_\_  
 Subject: Social Science Teach/Re-Teach: \_\_\_\_\_  
 Topic: Raja Ram Mohan Roy

Content	Teacher Student Activity	Components
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Raja Ram Mohan Roy</p>	<p>Teacher:- Good morning students                      students:- Good morning mam                      Teaching:- Today we are going to study about leader.</p> <h2 style="text-align: center;">"Raja Ram Mohan Roy"</h2> <p>Raja Ram mohan Roy was born on 22<sup>nd</sup> may. 1772. He was one of the founders of the "Brahmo sabha"                      He was a social religious reform movement in the Indian sub continent. He was given the title of Raja by Akbar II. the mughal emperor.                      He was known for his efforts to abolish the practices of sati and child marriage.</p>	<p>Formulating simple Examples</p> <p>Effective use of appropriate approach for examples</p>

  
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# OBSERVATION SCHEDULE

Name of the Trainee sharadha.B

Topic :

Roll No. 48

Time Duration :

Class

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
1.	Formulating Simple Examples		
2.	Formulating relevant Examples to the content Concepts.		
3.	Formulating the interesting Example		
4.	Effective Use of appropriate Approach for examples		
5.	Utilising Example through inductive or deductive approach		

Creative Suggestions

Teach Session

Re-Teach Session

1) Explanation was very fast.

1) Explanation was very good

2) S.T has to maintain time

2) maintained time

3) students were quietly involved in

3) students involved in the

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# SKILL OF PROBING QUESTIONS

## MICRO LESSON PLAN

Name of the Trainee: Sharadha . B Date: \_\_\_\_\_  
 Roll No. 487 Time: 30  
 Subject Social Science Teach/Re-Teach: \_\_\_\_\_  
 Topic Agriculture.

Content	Teacher Student Activity	Components
AGRICULTURE	<p>T:- Good morning, students</p> <p>S:- Good morning mam</p> <p>T:- Today we are going learn about "AGRICULTURE"</p>	<p>Prompting technique</p>
	<p>1Q) What is Agriculture?</p> <p>Ans:- Growing Crops</p>	<p>Ans:- Growing Crops.</p>
	<p>2Q) what kind of soil do you use?</p> <p>Ans: Mixing of sand, silt and clay</p>	<p>Seeking further information</p>
	<p>3Q) Why do we need farmers?</p> <p>Ans:- No. response.</p>	
	<p>4Q) what is the role of farmers in our life?</p>	
	<p>5) what is the importance of agriculture</p>	
	<p>6) why do we need agriculture</p>	<p>Refocusing technique</p>
	<p>7) Do you use need</p>	

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# SKILL OF RE-INFORMENT

## MICRO TEACHING LESSON PLAN

Name of the Trainee : Sharadha B  
 Roll No. : 15MT48  
 Subject : Social Science  
 Topic : Types of Society

Date :  
 Time :  
 Teach/Re-Teach :

Content	Teacher Student Activity	Components
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Types of Society</p>	<p>Teacher: Good morning boys              students. Good morning sir.              Mam.</p> <p>Teacher: What is a Society              student: The WEB of Social              Relationship in Society</p> <p>T: Define the Society              S: Macwell x page The              WEB of social relationship              is society"</p> <p>Teacher: What is the meaning of              Society.              The word society original              from the Greeks word              socias which means              Campanion ship or              friend ship.</p>	<p>use of positive              verbal              Reinforcement</p> <p>use of positive              non verbal              Reinforcement</p> <p>use of more              positive verbal              and non-verbal              Reinforcement</p>

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# OBSERVATION SCHEDULE

Name of the Trainee

Topic :

Roll No.

Time Duration :

Class

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
<b><u>DESIRABLE BEHAVIOR</u></b>			
1.	Use of positive verbal Reinforcement		
2.	Use of positive Non-verbal reinforcement		
3.	Use of more positive verbal & non-verbal Reinforcement		
4.	Use of Negative Verbal Reinforcement		
5.	Use of Negative Non-verbal Reinforcement		
<b><u>UNDESIRABLE BEHAVIOR</u></b>			
1.	Use of wrong Reinforcement		
2.	Use of un-suitable Reinforcement		

Creative Suggestions

Teach Session

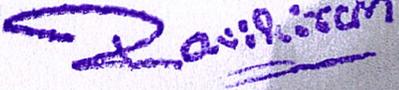
Re-Teach Session

1) Good Questions

1) Good questions

2) nice topic selection

2) nice topic selection

  
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# SKILL OF STIMULUS VARIATIONS

Name of the Trainee : Sharadha B. Date :  
 Roll No. Time :  
 Subject :- English Teach/Re-Teach :  
 Topic :- The Axe in the wood

Content	Teacher Student Activity	Components
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">The Axe in the wood</p>	<p>The poet liked the sight 'As the person was cutting the tree. A melodious sound was heard as he struck the axe and paused as he took it off.</p> <p>The poem conveys the message that the beauty of nature should be preserved and enjoyed.</p> <p><u>Beauty</u> <u>in</u> <u>the</u> <u>poem</u></p> <p>"But I saw death cut down a thousand men"</p> <p>describing an animate objects as having human qualities is called personification"</p> <p>Eg:- The stars danced playfully in the moonlit sky.</p> <p>⇒ The wind sang through the meadow.</p> <p>⇒ The ocean danced in the moonlight.</p>	<p>Focussing</p> <p>change in interaction pattern</p> <p>Pausing</p> <p><u>Principal</u></p> <p>PRINCIPAL              Gurunanak College of Education              BIDAR-585403</p>

# OBSERVATION SCHEDULE

Name of the Trainee Sharadha.B

Topic :

Roll No.

Time Duration :

Class

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
1.	Movements		
2.	Gesture's		
3.	Change in voice		
4.	Focussing		
5.	Change in Interacation Pattern		
6.	Pausing		
7.	Student Physical Participations		
8.	Use of Adio-visdual Aids		

Creative Suggestions

Teach Session

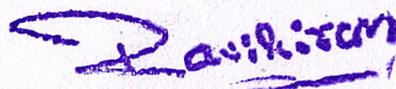
Re-Teach Session

Movements

Change in voice

Gesture's

Focussing.



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15/03

# SKILL OF ACHIEVING CLOSURE

## MICRO TEACHING LESSON PLAN

Name of the Trainee Shariadha. B

Date \_\_\_\_\_

Roll No. \_\_\_\_\_

Time \_\_\_\_\_

Subject Social Science

Teach/Re-Teach: \_\_\_\_\_

Topic Family

Content	Teacher Student Activity	Components
	<p>T: Good morning to all students</p> <p>S: Good morning mam!</p> <p>Explanation of the chapter</p> <p>family - Meaning</p> <ul style="list-style-type: none"> <li>- Definition</li> <li>- Features</li> <li>- Types</li> </ul> <p>Family is the smallest unit of the any society</p> <p>The word family is derived from Latin word "Famuls"</p> <p>Blood relatives of family</p> <ul style="list-style-type: none"> <li>=&gt; Parents</li> <li>=&gt; couples</li> <li>= siblings</li> </ul> <p>Features of family</p>	<p>Consolidation of the major points by the teacher or students</p> <p>Providing opportunities to pupils to apply present knowledge in various new situations</p>

Family

*Signature*

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# OBSERVATION SCHEDULE

## MICRO TEACHING LESSON PLAN

Name of the Trainee

Topic :

Roll No.

Time Duration :

Class

Session/Teach/Reteach :

Sl. No.	Components	Teaching Session	Reteaching Session
1.	Consolidation of the Major points by the teacher or Students		II
2.	Providing opportunities for pupils to apply present knowledge in various new Situations.		
3.	Linking Present Knowledge with Future Learning		
4.	Linking Past Knowledge with Present knowledge	II	

Creative Suggestions

Teach Session

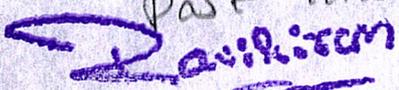
Re-Teach Session

Major points by the teacher or students

Present knowledge

To present knowledge in various new situations

Past knowledge

  
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Sri Nanak Jhira Saheb Foundation

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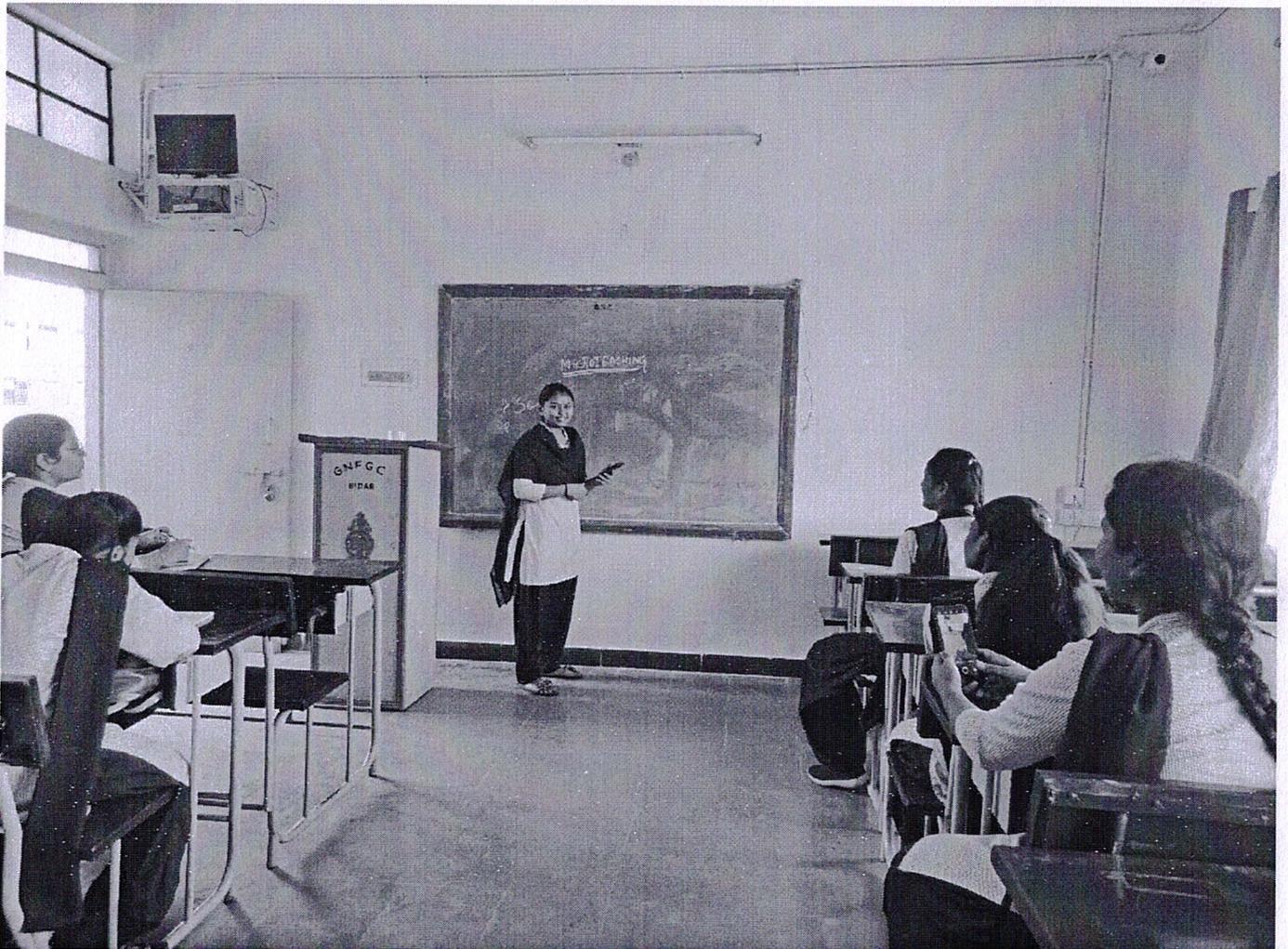
Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

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### Micro Teaching



*Praviraj*

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**GURU NANAK COLLEGE OF EDUCATION**

Teachers Colony, Manhalli Road, BIDAR - 585401.(K.S.)

**B. Ed. IInd Semester**

**2022 -2023**

**ICT Based Lesson Plan  
Pedagogy I / II**

**Paper Code : .....**

Name of the Student Teacher : **SHRADHA.Y.**

Roll No. / Reg. No.: **U04 AY 22 E 0038**

*[Signature]*

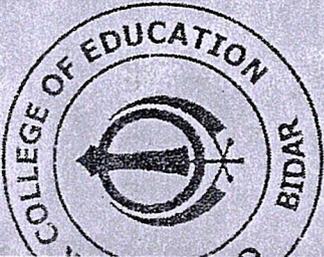
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*[Signature]*

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# Internship

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ, ಉಪನಿರ್ದೇಶಕರ ಕಾರ್ಯಾಲಯ, ಬೀದರ. ಜಿಲ್ಲೆ- ಬೀದರ.  
ಸಂಖ್ಯೆ: ಎ2/ಆಡಳಿತ/ಪ್ರಾಶಾಸ್ತ್ರಿ/ನಿ.ಪೂ.ತರಬೇತಿ/65/2022-23. /4704 ದಿನಾಂಕ: 21-09-2022.

## ಜ್ಞಾಪನ

- ವಿಷಯ:- ಬಿ.ಇಡಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿಕಟ ಸೇವಾ ತರಬೇತಿ ಅನುಮತಿ ನೀಡುವ ಕುರಿತು.  
ಉಲ್ಲೇಖ:- 1. ಪ್ರಾಚಾರ್ಯರು, ಗುರುನಾನಕ ಕಾಲೇಜು ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ ರವರ ಪತ್ರ  
ದಿನಾಂಕ: 25-08-2022.  
2. ಪ್ರಾಚಾರ್ಯರು, ಯಲ್ಲಾಳಂಗ ಬಿ.ಇಡಿ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ ರವರ ಪತ್ರ  
ದಿನಾಂಕ: 29-08-2022.  
3. ಪ್ರಾಚಾರ್ಯರು, ಗೋವಿಂದರಾವ ಮೂಳೆ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ  
ದಿನಾಂಕ: 25-08-2022.  
4. ಪ್ರಾಚಾರ್ಯರು, ಶಾಂತಿವರ್ಧಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಸ್ಥೆ ಬೀದರ ರವರ  
ಪತ್ರ ದಿನಾಂಕ: 05-09-2022.  
5. ಪ್ರಾಚಾರ್ಯರು, ಮಂಜೇರಾ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬಿ.ಇಡಿ. ಸಂಸ್ಥೆ ಬೀದರ  
ರವರ ಪತ್ರ ದಿನಾಂಕ: 25-08-2022.

\*\*\*\*

ಮೇಲ್ಕಂಡ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, 2021-22ನೇ ಸಾಲಿನ ಬಿ.ಇಡಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ನಿಕಟ ಸೇವಾ ತರಬೇತಿ ಅನುಮತಿ ನೀಡುವ ಕುರಿತು ಪ್ರಸ್ತಾವನೆ ಸಲ್ಲಿಸಿರುತ್ತಾರೆ. 2021-22ನೇ ಸಾಲಿನ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಫಲಿತಾಂಶಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತೊಂದರೆಯಾಗದಂತೆ 3ನೇ ತರಗತಿ ಹೊಂದಿರುವ ಅಥವಾ ಸರ್ಕಾರಿ ಮಾದರಿ ಪ್ರಾಥಮಿಕ ಶಾಲೆ, ಸರ್ಕಾರಿ/ ಅನುದಾನಿತ ಹಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆಗಳಲ್ಲಿ ಶಿಕ್ಷಕರ ಕೊರತೆ ಹಾಗೂ ಹೆಚ್ಚಿನ ಮಕ್ಕಳ ಸಂಖ್ಯೆ ಹೊಂದಿರುವ ಶಾಲೆಗಳನ್ನು ಆಯ್ಕೆಮಾಡಿ ಕೆಳಗಿನಂತೆ ತಿಳಿಸಿರುವ ಬಿ.ಇಡಿ ಸಂಸ್ಥೆ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆ ನಿಕಟ ಸೇವಾ ತರಬೇತಿಗೆ ಅನುಮತಿಸಲು ಸೂಚಿಸಿದೆ.

1. ಗುರುನಾನಕ ಕಾಲೇಜು ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ.
2. ಯಲ್ಲಾಳಂಗ ಬಿ.ಇಡಿ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ.
3. ಗೋವಿಂದರಾವ ಮೂಳೆ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ.
4. ಶಾಂತಿವರ್ಧಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಸ್ಥೆ ಬೀದರ.
5. ಮಂಜೇರಾ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬಿ.ಇಡಿ. ಸಂಸ್ಥೆ ಬೀದರ.

ಅಡಕ: ಉಲ್ಲೇಖಿತ ಪತ್ರದ ಪ್ರತಿಗಳು.

ಗೆ,  
ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು,  
ಬೀದರ.

ಪ್ರತಿಯು:-

- ✓ 1. ಪ್ರಾಚಾರ್ಯರು, ಗುರುನಾನಕ ಕಾಲೇಜು ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ
2. ಪ್ರಾಚಾರ್ಯರು, ಯಲ್ಲಾಳಂಗ ಬಿ.ಇಡಿ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ
3. ಪ್ರಾಚಾರ್ಯರು, ಗೋವಿಂದರಾವ ಮೂಳೆ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ
4. ಪ್ರಾಚಾರ್ಯರು, ಶಾಂತಿವರ್ಧಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಸ್ಥೆ ಬೀದರ
5. ಪ್ರಾಚಾರ್ಯರು, ಮಂಜೇರಾ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬಿ.ಇಡಿ. ಸಂಸ್ಥೆ ಬೀದರ

ಉಪನಿರ್ದೇಶಕರು (ಆಡಳಿತ)

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೀದರ.



Sri Nanak Jhira Saheb Foundation's  
**GURU NANAK COLLEGE OF EDUCATION BIDAR**  
**Lesson Plan**

Name of the Student Teacher: Pooja Tanga

Reg. No.: U04AY21E0008 Semester: II<sup>nd</sup>

Roll No.: 8 Standard: 9<sup>th</sup>

Period: I

Unit: 5<sup>th</sup>

Lesson No. 5<sup>th</sup>

Topic: The fundamental Unit of life (Biology)

Ranj

Name & Signature by Method Teacher

Objectives ಉದ್ದೇಶಗಳು :

A) General Objective : ಸಾಮಾನ್ಯ ಉದ್ದೇಶಗಳು :

- 1 To inculcate a scientific attitude in biological sciences among students
- 2 To develop technical and instrumental approach to solved problem
- 3 To create interest among students in biological science.
- 4 To acquire the knowledge of different types of cells.

B) Specific Objective : ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು :

- 1) Student will get knowledge of cell and differentiate types of cells.
- 2) Student can analyze the shape, size of the cells.
- 3) Student will know the role of plasma membrane.
- 4) Student will apply these concept in spreading awareness.

Objective of ICT Skills : (ಮಾಹಿತಿ-ಸಂವಹನ-ತಂತ್ರಜ್ಞಾನ ಕೌಶಲ್ಯಗಳ ಉದ್ದೇಶಗಳು :

- 1) Students are able to understand in lesson plan.
- 2) Students will collect information about ~~material~~ <sup>lesson</sup> ~~material~~
- 3) Students will collect the charts and materials ~~material~~
- 4) Students will able to manage tough materials ~~material~~

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ಸಾಧನಗಳು :

Cellular and Multi-cellular Organisms  
Organelles  
Cell Membrane.

Prepared and main

DLP Software Package / Self Prepared using MS / Office E-mass medias

Source Online / Offline / Both (Both)

Used to Develop DLP

Operating Software :

Windows 10

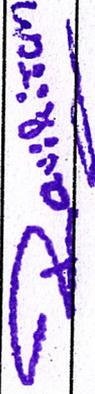
Application Software :

Powerpoint Presentation.

Digital Teaching Materials Used :

Hardware Materials used :

Software Materials used :



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I. MOTIVATION ಅಭಿಪ್ರೇರಣೆ :

Content Analysis ವಿಷಯ ವಿಶ್ಲೇಷಣೆ	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆ	Student Activities ವಿದ್ಯಾರ್ಥಿ ಚಟುವಟಿಕೆ	Digital Domains used (ICT Components)		Digital S Wor
			Offline	Online	
The Fundamental Unit of life.	Good Morning Students. In Earth, living things and non- living things are Present. Can you give the example of living and non-living things?	Good Morning Mam.  Living things eg:- Human beings, Animals, plants. Non-living eg:- Table, Chair etc.	PPT		Good TV Students. In Earth, things are living thin Present. C give the e of living or living thin
	How human body are made of?	Human body are made of cells.	PPT		How hum are made

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Teacher Activities	Student Activities	Digital Domains used (ICT Components)		Digital Screen Work
		Offline	Online	
	<p>By we will be learning about Structural and fundamental unit of life (Cells).</p>			

*R. Prakash*

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3. Development / Presentation ಪಾಠಪಛೇದನ :

Content Analysis ವಿಷಯ ವಿಶ್ಲೇಷಣೆ	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆ	Student Activities ವಿದ್ಯಾರ್ಥಿ ಚಟುವಟಿಕೆ	Digital Domains used (ICT Components)		Digital Skills Word
			Offline	Online	
The Fundamental Unit of Life.	<p><u>Definition of</u> Cell: Cell is basic structural and fundamental unit of life. Eg: Animal cell, Plant cell, Human cell.</p> <p>Cell were first discovered by Robert Hooke in 1665. The cell theory that all the Plants and animals were composed of cells.</p>	<p>✓</p>	PPT		<p><u>Definition</u> Cell is a structural fundamental of life. Eg: Animal Plant cell, cell. Cell were discovered Robert Hooke 1665. The theory that the Plants animals Composed</p>

*Ravikiran*

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lopment / Presentation ಪಾಠಭಿಕ್ಷವಟಿಗಿ :

nt Analysis ವಿಶ್ಲೇಷಣೆ	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆ	Student Activities ವಿದ್ಯಾರ್ಥಿ ಚಟುವಟಿಕೆ	Digital Domains used (ICT Components)		Digital Screen Work
			Offline	Online	
	<p>Based on No. of cells</p> <ul style="list-style-type: none"> <li>i) Unicellular <math>\Rightarrow</math> single cellular. eg:- Chlamydomonas.</li> <li>ii) Multicellular <math>\Rightarrow</math> Many cells. eg:- fungi, plants</li> </ul> <p>Newer cells, Human, cell membrane in plants are the some of the different types of cells.</p> <p><u>Plasma Membrane</u></p> <ul style="list-style-type: none"> <li>i) Plasma membrane also called the cell membrane.</li> <li>ii) nucleus and lipid bilayer is present.</li> <li>iii) Hydrophilic and hydrophobic tails are present in Plasma Membrane</li> </ul>		PPT		<p>Based on No. of cells</p> <ul style="list-style-type: none"> <li>i) Unicellular <math>\Rightarrow</math> single cellular. eg:- Chlamydomonas.</li> <li>ii) Multicellular <math>\Rightarrow</math> Many cells. eg:- fungi, plants</li> </ul> <p>Newer cells, Human, cell membrane in plants are the some of the different types of cells.</p> <p><u>Plasma Membrane</u></p> <ul style="list-style-type: none"> <li>i) Plasma membrane also called the cell membrane.</li> <li>ii) Nucleus and lipid bilayer is present.</li> <li>iii) Hydrophilic and hydrophobic tails are present in Plasma Membrane.</li> </ul>

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IV. Recaptulation ಪುನರಾವೇಶನ :

Teacher Activities	Student Activities	Digital Domains used (ICT Components)		Digital Screen Work
		Offline	Online	
<p>1) Who discovered a cell from a thin slice of cork?</p> <p>2) Name the process of movement of substances takes place into the cell.</p> <p>3) Name the components of Plasma membrane</p>	<p>Cells were first discovered by Robert Hooke in 1665.</p> <p>Substances like <math>CO_2</math> or <math>O_2</math> can move across the cell membrane by a process diffusion.</p> <p>The components of Plasma membrane are i) Integral Protein ii) Hydrophilic Head iii) Hydrophobic tail iv) phospholipid bilayer.</p>	PPT		<p>1) Who discovered a cell from a thin slice of cork?</p> <p>2) Name the process of movement of substances takes place into the cell.</p> <p>3) Name the components of Plasma membrane</p>

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V. Evaluation ಮೌಲ್ಯಮಾಪನ :

1. In hypertonic solution the medium of water has \_\_\_\_\_  
conc. than the cell.
2. Cell theory was given by \_\_\_\_\_ and \_\_\_\_\_.
3. Chlamydomonas is the example of Multicellular. Yes or No?

VI. Home Assignment ಗೃಹ ಪಾಠ :

Study about Plasma membrane and write about its role in cells.

VII. Sources Collected and Referred From :

Online Referred (Website Linked Sources) :  
(You Tube Videos/e-Books/pdf/Images/doc./ppt./word)

YouTube  
E-books

Offline Referred (Stored Sources) :  
(Book/e-Books/pdf/Images/doc./Videos/CR-ROM/ppt/word)

Referred IX of Science  
text book

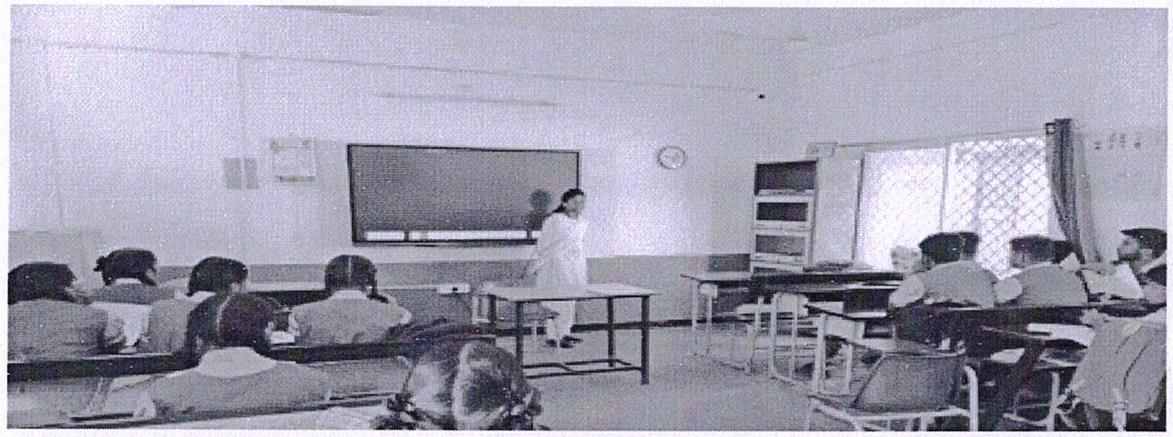
VII. Instructional Sources Enclosed with this Digital Lesson Plan:

- ENCLOSERS : 1) Cell
- 2) Uni-Cellular and Multi-Cellular Organisms.
  - 3) Cell Organelles.
  - 4)



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# ICT Based Lesson



*Davik:om*  
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# GURU NANAK COLLEGE OF EDUCATION BIDAR

B.ED 3<sup>RD</sup> SEMESTER INTERNAL TEST - 1 (2018-19) TIME: 1 HOUR  
MARKS: 20

## PC-XI EDUCATIONAL EVALUATION

### SECTION - A ವಿಭಾಗ - ಅ

I. Answer any one of the following questions at about 3 pages 1 X 10 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ ೩ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

1.a) Explain the objective and its Relation to Evaluation?  
ಮೌಲ್ಯಮಾಪನದ ಅರ್ಥ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಸಂಬಂಧಗಳನ್ನು ವಿವರಿಸಿ.

I.b) Explain the meaning and importance of tools and techniques.  
ಸಾಧನ ಮತ್ತು ತಂತ್ರಗಳ ಅರ್ಥ ಮತ್ತು ಅವಶ್ಯಕತೆ ವಿವರಿಸಿ.

### SECTION - B ವಿಭಾಗ - ಬ

II. Answer any one of the following questions at about 2 pages. 1 X 6 = 6

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ ೨ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

II.a) Discuss the scope of educational about 2 pages.  
ಶೈಕ್ಷಣಿಕ ಮೌಲ್ಯಮಾಪನದ ವ್ಯಾಪ್ತಿ ಕುರಿತು ಚರ್ಚಿಸಿ.

II.b) Discuss the characteristics of validity.  
ಸಮಂಜಸತೆಯ ಲಕ್ಷಣಗಳನ್ನು ಚರ್ಚಿಸಿ.

### SECTION - C ವಿಭಾಗ - ಕ

III. Answer any one of the following questions at about 1 page. 1 X 4 = 4

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ ೧ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

III.a) Aims and objectives of evaluation.  
ಮೌಲ್ಯಮಾಪನದ ಗುರಿ ಮತ್ತು ಉದ್ದೇಶಗಳು.

III.b) Reliability.  
ವಿಶ್ವಾಸನೀಯತೆ.

  
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# ಗುರುನಾನಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ ಜಿ. ಬೀದರ

2018-19ನೇ ಸಾಲಿನ ಬಿ.ಇಡಿ ತೃತೀಯ ವರ್ಷದ ಮೊದಲ ಆಂತರಿಕ ಕಿರುಪರೀಕ್ಷೆ

ವಿಷಯ : - ಸಮನ್ವಯ ಶಿಕ್ಷಣ

ಅಂಕಗಳು : 20

ಸಮಯ: 1 ಗಂಟೆ

## SECTION - A

ಪ್ರ.1) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 3 ಪುಟಕ್ಕೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿ. (1ಕ್ಕೆ ಮಾತ್ರ)

1 x 10 = 10

1) 1986ರ ರಾಷ್ಟ್ರೀಯ ನೀತಿಯ ಕಾರ್ಯಗಳನ್ನು ಕುರಿತು ವಿವರಿಸಿ.

Explain the function of NEP - 1986

2) ಸಮಗ್ರ ಶಾಲೆಗಳು ಮತ್ತು ಸಾಮಾನ್ಯ ಶಾಲೆಗಳು ನಡುವಿನ ವ್ಯತ್ಯಾಸ ಕುರಿತು ಬರೆಯಿರಿ.

Difference between integration school and normal school.

## SECTION - B

ಪ್ರ.2) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 1ಕ್ಕೆ ಮಾತ್ರ ಉತ್ತರಿಸಿ.

1 x 6 = 6

1) ಸಮನ್ವಯ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರ ಕುರಿತು ಬರೆಯಿರಿ.

Role of teachers in inclusive education.

2) 2001ರ ಸರ್ವ ಶಿಕ್ಷಣ ಅಭಿಯಾನ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

Short note on SSA-2001

3) 2009 ಶಿಕ್ಷಣ ಹಕ್ಕು ಕಾಯ್ದೆಯ ಕುರಿತು ಬರೆಯಿರಿ.

Explain the functions of RTE - 2009.

## SECTION - C

ಪ್ರ.3) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 1ಕ್ಕೆ ಮಾತ್ರ ಉತ್ತರಿಸಿ.

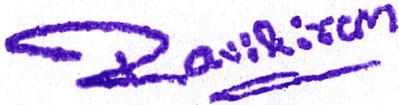
1 x 4 = 4

1) ಮಕ್ಕಳ ಮತ್ತು ಮಾನವ ಹಕ್ಕುಗಳು - 1989

Childrens and Human Right - 1989

2) ಭಾರತೀಯ ಪುನರ್ವಸತಿ ಮಂಡಳಿ

Rehabitation Council of India - 1992

  
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# ಗುರುನಾನಕ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ಬೀದರ ಜಿ. ಬೀದರ

ಬಿ.ಇಡಿ ದ್ವಿತೀಯ ವರ್ಷ

ವಿಷಯ : - ಭೋಧನಾ ಸಾಧನಗಳು, ತಂತ್ರಗಳು ಮತ್ತು ಪದ್ಧತಿಗಳು

**PEDAGOGICAL TOOLS, TECHNIQUES AND APPROACHES**

**NAME : SUNITA M PAPER : PC - IX INTERNAL TEST - IIND**

ಅಂಕಗಳು : 20

2018-19ನೇ ಸಾಲಿನ

ಸಮಯ: 1 ಗಂಟೆ

## ವಿಭಾಗ - ಅ SECTION - A

ಪ್ರ.1) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ 2 ಪುಟಕ್ಕೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿ. (1ಕ್ಕೆ ಮಾತ್ರ)

1 x 10 = 10

- 1) ಕಮಾನುಗತ ಭೋಧನೆಯ ಅರ್ಥ, ವಾಖ್ಯೆಗಳು ಸ್ವರೂಪ ಮತ್ತು ತತ್ವಗಳ ಕುರಿತು ಬರೆಯಿರಿ.

Programmed Instructions - meaning and definitions, nature and basic principles of programmed instruction.

- 2) ಪಠ್ಯ ಪುಸ್ತಕದ ಅರ್ಥ, ವಾಖ್ಯೆಗಳು, ಮಹತ್ವವನ್ನು ಪಠ್ಯಪುಸ್ತಕದ ಗುಣಲಕ್ಷಣಗಳು ಕುರಿತು ಬರೆಯಿರಿ.

Meaning definition and importance characteristics of Text Book

## ವಿಭಾಗ - ಬ SECTION - B

ಪ್ರ.2) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 1ಕ್ಕೆ ಮಾತ್ರ ಉತ್ತರಿಸಿ.

1 x 6 = 6

- 1) ಭೋಧನಾ ಕಲಿಕಾ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಸುಧಾರಿಸಿದ ಅಭ್ಯಾಸಗಳು ಕುರಿತು ಚರ್ಚಿಸಿ.

Advanced practices of Teaching Learning programme

- 2) ವಿವರಣಾ ಪದ್ಧತಿ ಅರ್ಥ, ಗುಣಗಳು ಮತ್ತು ಅವಗುಣಗಳು ಬರೆಯಿರಿ.

Define enquiry approach and merits and demerits.

## ವಿಭಾಗ - ಕ SECTION - C

ಪ್ರ.3) ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ 1ಕ್ಕೆ ಮಾತ್ರ ಉತ್ತರಿಸಿ.

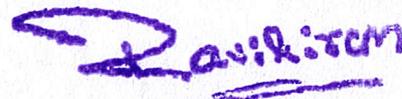
1 x 4 = 4

- 1) ಅನುಗಮನ ಮತ್ತು ನಿಗಮನ ಪದ್ಧತಿಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳು ಬರೆಯಿರಿ.

Difference of inductive and deductive method

- 2) ಸ್ಲೈಡ್‌ಗಳು ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

Write a note on slides



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# GURU NANAK COLLEGE OF EDUCATION BIDAR

B.ED 1<sup>ST</sup> SEMESTER UDP English Language 2<sup>nd</sup> Test (2018-19) TIME: 1 HOUR MARKS: 20

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Instructions :- 1. Write the answer as per the Instruction Given Below

2. Write section no and Question no Correctly

## SECTION – A

I. Answer any one of the following questions in about 3 pages 1 X 10 = 10

a) Discuss in detail the Chomsky's Views on Language Acquisition?

OR

b) What do You meant by Writing Process? How do you develop a sense of adieue in Writing Press ?

## SECTION – B

II. Answer any one of the following questions at about 2 pages. 1 X 6 = 6

II.a) Differentiate Between Bilingualism and multi legalism.

OR

II.b) How do you develop language Environment at School?

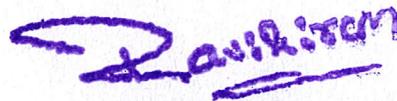
## SECTION – C

III. Answer any one of the following questions at about 1 page. 1 X 4 = 4

III.a) What are the Stages of Language Learning in early Child hood?

OR

III.b) What are the Characteristics of Bilingualism?



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# GURU NANAK COLLEGE OF EDUCATION BIDAR

B.ED 1<sup>ST</sup> SEMESTER INTERNAL TEST – 2 (2018-19) TIME: 1 HOUR MARKS: 20

## PC-1 CHILDHOOD AND ADOLESCENCE PSYCHOLOGY

### SECTION – A ವಿಭಾಗ – ಅ

I. Answer any one of the following questions at about 3 pages 1 X 10 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ 3 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

1.a) Explain variations in neonatal development stage.

ನವಜಾತ ಶಿಶುವಿನ ವಿಕಾಸದ ಹಂತದಲ್ಲಿನ ಬದಲಾವಣೆಗಳನ್ನು ವಿವರಿಸಿ.

I.b) How Culture and politics influences on early adolescence development

Discuss.

ಪೂರ್ವಕಿಶೋರಾವಸ್ಥೆಯ ವಿಕಾಸದಲ್ಲಿ ಸಂಸ್ಕೃತಿಯ ಮತ್ತು ರಾಜಕೀಯ ಪ್ರಭಾವಗಳಾವುವು? ಚರ್ಚಿಸಿ.

### SECTION – B ವಿಭಾಗ – ಬ

II. Answer any one of the following questions at about 2 pages. 1 X 6 = 6

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ 2 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

II.a) Explain Role of play in enhancing development?.

ಮಗುವಿನ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಆಚರಿಸುವ ಪಾತ್ರ ವಿವರಿಸಿ.

II.b) Creativity and ethics are the emerging capabilities of cognitive domain.

explain.

ಜ್ಞಾನಾತ್ಮಕ ವಲಯದ ಉದಯೋನ್ಮುಖ ಸಾಮರ್ಥ್ಯಗಳಾದ ಸೃಜನಶೀಲತೆ ಮತ್ತು ನೈತಿಕತೆಯ ಕುರಿತು ವಿವರಿಸಿ.

### SECTION – C ವಿಭಾಗ – ಕ

III. Answer any one of the following questions at about 1 page. 1 X 4 = 4

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ 2 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

II.a) Justify how gender and development relates.

ಲಿಂಗ ಮತ್ತು ವಿಕಾಸ ಹೇಗೆ ಸಂಬಂಧಿಸಿವೆ. ಸಮರ್ಥಿಸಿ.

II.b) Write psychological well being is influences transitions into adulthood?

ಪ್ರೌಢಾವಸ್ಥೆಯಲ್ಲಿನ ಬದಲಾವಣೆಯ ಮೇಲೆ ಆರೋಗ್ಯಕರ ಮನೋವಸ್ಥೆ ಕುರಿತು ಬರೆಯಿರಿ.

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BIDAR-585402

# GURU NANAK COLLEGE OF EDUCATION BIDAR

B.ED 4<sup>th</sup> SEMESTER INTERNAL TEST - 1 (2019-20) TIME: 1 HOUR

MARKS: 20

PM-XVIII ADVANCED PEDAGOGY OF SPECIFIC SUBJECT

SUBJECT : - SOCIAL SCIENCE

SECTION - A ವಿಭಾಗ - ಅ

I. Answer any one of the following questions at about 3 pages 1 X 10 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ 3 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

1.a) Explain the qualities and qualifications of social science teacher.

ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ಗುಣಗಳು ಮತ್ತು ಅರ್ಹತೆಗಳನ್ನು ವಿವರಿಸಿ.

I.b) Discuss the importance of pre service training programme of a Social science teacher.

ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ಸೇವಾ ಪೂರ್ವ ತರಬೇತಿಯ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿ.

SECTION - B ವಿಭಾಗ - ಬ

II. Answer any one of the following questions at about 2 page 2 X 5 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಎರಡಕ್ಕೆ 2 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

II.a) Write the professional ethics of social science teacher.

ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ವೃತ್ತಿ ನೀತಿ ಸಂಹಿತೆಗಳನ್ನು ಕುರಿತು ಬರೆಯಿರಿ.

II.b) Mention the background of professional growth.

ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯ ಹಿನ್ನೆಲೆಯನ್ನು ತಿಳಿಸಿರಿ.

II.c) Write the importance of in service training.

ಸೇವಾ ನಿರತ ತರಬೇತಿಯ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.

  
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Gurunank College of Education  
BIDAR-585403

# GURU NANAK COLLEGE OF EDUCATION BIDAR

B.ED 4<sup>th</sup> SEMESTER INTERNAL TEST - 2 (2019-20) TIME: 1 HOUR

MARKS: 20

PM-XVIII ADVANCED PEDAGOGY OF SPECIFIC SUBJECT

SUBJECT : - SOCIAL SCIENCE

SECTION - A ವಿಭಾಗ - ಅ

I. Answer any one of the following questions at about 3 page 1 X 10 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದಕ್ಕೆ 3 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

1.a) Define the professional growth and explain the importance of Talks and publications of articles by social science teacher.

ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ ಮತ್ತು ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಭಾಷಣ ಮತ್ತು ಪ್ರಕಟಿತ ಲೇಖನಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

1.b) Explain the detail the means of professional development with Reference to seminar work shop.

ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಯ ಸಾಧನೆಗಳಲ್ಲಿ ಕಾರ್ಯಾಗಾರ ಮತ್ತು ವಿಚಾರಸಂಕೀರ್ಣಗಳ ಬಗ್ಗೆ ಸವಿಸ್ತಾರವಾಗಿ ವಿವರಿಸಿರಿ.

SECTION - B ವಿಭಾಗ - ಬ

II. Answer any one of the following questions at about 2 pages. 2 X 5 = 10

ಈ ಕೆಳಕಂಡ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಎರಡಕ್ಕೆ 2 ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

II.a) What are competence of social science teachers? Explain them.

ಸಮಾಜ ವಿಜ್ಞಾನ ಶಿಕ್ಷಕನ ಸಾಮರ್ಥ್ಯಗಳಾವುವು? ವಿವರಿಸಿರಿ.

II.b) What are the pre - requisites to become a member of different Organisations for professional growth.

ವೃತ್ತಿಪರ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ವಿವಿಧ ಸಂಘಗಳ ಸದಸ್ಯರಾಗಿರಲು ಅವಶ್ಯಕತೆಗಳೇನು?

II.c) List out the programmes for professional growth.

ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿರಿ.

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Gurunanak College of Education  
BIDAR



Gulbarga University

Printed Date: 7/16/2024 1:12:40 PM

Academic Year: 2023-24

Semester : III

Program Name : Bachelor of Education

Education

Page 2 of 7

College Name: Gurunanak College of Education, Bidar

College Code : P05GAY0025

U04AY22E0009	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
PRIVADARSHINI	22.00(25)	20.00(25)	21.00(25)	21.00(25)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AY22E0010	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
SARASWATI	22.00(25)	20.00(25)	19.00(25)	21.00(25)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AY22E0011	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
SOMNATH	22.00(25)	20.00(25)	22.00(25)	22.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AY22E0012	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
VEENA	22.00(25)	22.00(25)	22.00(25)	21.00(25)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AY22E0013	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
NANDINI	17.00(25)	18.00(25)	20.00(25)	19.00(25)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)	17.00(20)
U04AY22E0014	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
POOJA	22.00(25)	20.00(25)	20.00(25)	19.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)
U04AY22E0015	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
K RENUKA	22.00(25)	20.00(25)	19.00(25)	19.00(25)	18.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)	19.00(20)
U04AY22E0016	21BED3BE DDSCP01	21BED3BE DDSCP02	21BED3BE DDSCP03	21BED3BE DDSCP04																
Nitin Rathod	20.00(25)	18.00(25)	22.00(25)	20.00(25)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)	18.00(20)

*(Handwritten Signature)*

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